MINERVA'S
Academic Curriculum

MAC General Education Recertification 2026-2027

As part of the ongoing, faculty-driven review of General Education courses, each competency in the General Education Program undergoes recertification every four years. In 2026-2027 the General Education Council will review recertification requests for those courses currently carrying the following competency designations:

- **Foundations**
- **Health & Wellness**
- **Data Analysis & Interpretation**
- **Quantitative Reasoning**

Use this form for each course you wish to recertify.

* Required

* This form will record your name, please fill your name.

Course Information

1. Please enter Department/Program: *

2. Enter Course prefix & number: *

3. Has this course been taught at least once in the MAC program? *

- ◯ Yes
- ◯ No

4. In what semester will you offer this course? *

- ◯ Spring 2027
- ◯ Summer 2027
- ◯ Fall 2027
- ◯ Spring 2027
- ◯ Other

5. Upload a course syllabus *

Upload file

File number limit: 5 Single file size limit: 10MB Allowed file types: Word, Excel, PPT, PDF, Image, Video, Audio

6. Select MAC Competency *

- ◯ Foundations
- ◯ Health & Wellness
- ◯ Data Analysis & Interpretation
- ◯ Quantitative Reasoning

7. **Foundations SLO 1: (Information Literacy):**
Critically evaluate information and media sources in a variety of formats.
*

- List the student assignment(s) in this course that are intended to evaluate SLO 1.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 1.

8. **Foundations SLO 2 (Information Literacy):**
Incorporate and cite sources accurately and correctly. *

- List the student assignment(s) in this course that are intended to evaluate SLO 2.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 2.

9. **Foundations SLO 3:**
   Develop academic skills and demonstrate the ability to identify and use campus services and resources. *

   - List the student assignment(s) in this course that are intended to evaluate SLO 3.
   - How does each assignment align with the SLO?
   - Please indicate the percentage of course content dedicated to SLO 3.

10. **Foundations SLO 4:**
    Develop goals and plans related to personal purpose, interests, or values between self and community. *

    - List the student assignment(s) in this course that are intended to evaluate SLO 4.
    - How does each assignment align with the SLO?
    - Please indicate the percentage of course content dedicated to SLO 4.

11. **Foundations SLO 5:**
    Build connections between self and peers, faculty, and staff. *

    - List the student assignment(s) in this course that are intended to evaluate SLO 5.
    - How does each assignment align with the SLO?
    - Please indicate the percentage of course content dedicated to SLO 5.

12. **Health & Wellness SLO 1 (Information Literacy):**
    Critically evaluate information and media sources in a variety of formats. *

    - List the student assignment(s) in this course that are intended to evaluate SLO 1.
    - How does each assignment align with the SLO?
    - Please indicate the percentage of course content dedicated to SLO 1.

13. **Health & Wellness SLO 2 (Information Literacy):**
    Incorporate and cite sources accurately and correctly. *

    - List the student assignment(s) in this course that are intended to evaluate SLO 2.
    - How does each assignment align with the SLO?
    - Please indicate the percentage of course content dedicated to SLO 2.

14. **Health & Wellness SLO 3:**
Identify factors that contribute to physical, mental, and/or social health. *

- List the student assignment(s) in this course that are intended to evaluate SLO 3.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 3.

15. **Health & Wellness SLO 4:**
Demonstrate the connection(s) of different aspects of wellness to the overall health of an individual or population. *

- List the student assignment(s) in this course that are intended to evaluate SLO 4.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 4.

16. **Data Analysis & Interpretation SLO 1:**
Apply analysis to understand data. *

- List the student assignment(s) in this course that are intended to evaluate SLO 1.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 1.

17. **Data Analysis & Interpretation SLO 2:**
Construct and interpret data tables, charts, graphs, or other representations of data. *

- List the student assignment(s) in this course that are intended to evaluate SLO 2.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 2.

18. **Data Analysis & Interpretation SLO 3:**
Analyze and interpret data to evaluate and test hypotheses. *

- List the student assignment(s) in this course that are intended to evaluate SLO 3.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 3.

19. **Quantitative Reasoning SLO 1:**
Interrelate real-world information with mathematical forms (e.g., with functions, equations, graphs, diagrams, tables, words, geometric figures).
*

- List the student assignment(s) in this course that are intended to evaluate SLO 1.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 1.

20. **Quantitative Reasoning SLO 2:**
Formulate and justify conclusions based on quantitative arguments.
*

- List the student assignment(s) in this course that are intended to evaluate SLO 2.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 2.

21. **Quantitative Reasoning SLO 3:**
Communicate the quantitative evidence of the argument.
*

- List the student assignment(s) in this course that are intended to evaluate SLO 3.
- How does each assignment align with the SLO?
- Please indicate the percentage of course content dedicated to SLO 3.

22. Explain how the course addresses the mission of the General Education Program.
General Education Mission Statement:
A UNC Greensboro graduate should combine specialized education in a major with the skills, knowledge, and understanding necessary to be a lifelong learner, an ethical and independent decision maker, a critical and creative thinker, a clear and effective communicator, and a responsible citizen. *

23. In the MAC, instructors must foreground the MAC student learning outcomes in their courses. Explain how your content puts the specific MAC competency SLOs at the center of the course.
*

24. Please upload the most recent course syllabus distributed to students. *

Upload file

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DATA

Please provide evidence that this course delivers the SLOs and enhances student learning in the MAC.

25. To what extent are students in this course learning these MAC SLOs? How do you know? *

26. What are the DFW rates for this course since Fall 2021? Please provide the data and your analysis. Include a rationale if the course has consistently shown DFW rates at 20% or higher. (DFW dashboard). *

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